

St. Mary's C.E. Primary School, Fownhope
Sport Premium Report 2018/19

Sport Premium Amount for 2018/19: £18,500

| Objectives/ Activities | Targeted Group | Resources/ Personnel Involved | Costing | Outcomes |
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| <p>To increase confidence and safety in the water to EYFS children before swimming lessons become part of the National Curriculum. Key Indicator 4</p> | <p>Reception children x 18</p> | <ul style="list-style-type: none"> • Took extra members of staff, two of whom went in the water with the children to help build confidence. • Provided swimming lessons for every Reception child for the summer term 2019. | <p>£250</p> | <ul style="list-style-type: none"> • Vastly increased confidence in all children:- jumping in, faces in water and safely in/out of pool. • Most children gained 'happy in the water' badge. |
| <p>To extend more able swimmers beyond the expectations of the National Curriculum. Key Indicator 4 Key Indicator 5 – swimming gala</p> | <p>Key Stage 2 children who have already achieved green badge</p> | <ul style="list-style-type: none"> • Arranged swimming lessons for the whole school, regardless of their previous swimming abilities. • Provided swimming lessons for every child in the school for one term this school year. | <p>£443</p> | <ul style="list-style-type: none"> • Many children in Key Stage 2 have been awarded badges beyond the 'colours' scheme. • Our school won the best small schools award at the Hereford Schools' swimming gala in March, with many children being 'spotted' for swimming clubs |
| <p>To promote dance in the Early Years. Key Indicator 4 Key Indicator 5 – dance competition</p> | <p>Reception and Pre-School</p> | <ul style="list-style-type: none"> • Employed PACES to deliver weekly dance sessions to Pre-School and Reception. • PACES dance teacher worked with our staff in preparation for their first ever dance competition. | <p>£1000</p> | <ul style="list-style-type: none"> • Children and staff very much enjoyed the sessions and they promoted dance as a fun form of fitness. • Children from Years 4, 5 and 6 participated in the first ever PACES dance competition in June and came in second place. |
| <p>To buy resources to increase games skills at playtimes and lunchtimes. Key Indicator 2 Key Indicator 4</p> | <p>Whole school</p> | <ul style="list-style-type: none"> • New equipment purchased April 2019. • New 'games zone' set up on playground to encourage participation and competition. | <p>£500</p> | <ul style="list-style-type: none"> • Children enjoyed spending time in new 'games zone'. • Increased throwing/ catching/ aiming and collaborative skills. |
| <p>To provide yoga sessions for the whole school Key Indicator 2 Key Indicator 3 Key Indicator 4</p> | <p>Whole school</p> | <ul style="list-style-type: none"> • Hereford Yoga delivered fortnightly sessions to every class in the school for the spring term 2019. | <p>£2500</p> | <ul style="list-style-type: none"> • Increased core strength for pupils • Increased concentration and work ethic for some children • Teachers learned new strategies and techniques |

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| <p>To increase children's fine motor skills Key Indicator 2 Key Indicator 3</p> | <p>Whole school</p> | <ul style="list-style-type: none"> • Purchased new handwriting scheme and accompanying resources to build fine motor skills and build up strength, stamina and quality of handwriting. | <p>£450</p> | <ul style="list-style-type: none"> • Scheme introduced in summer term and will be built upon next year – teachers are already beginning to see the benefits in terms of increased quality of children's handwriting |
| <p>To provide high quality PE lessons which also increase staff skills and confidence Key Indicator 2 Key Indicator 3 Key Indicator 4</p> | <p>Whole school</p> | <ul style="list-style-type: none"> • PACES delivered 2 lessons and 2 clubs every Tuesday for the academic year, increasing children's skills and providing professional development for teachers, enabling them to increase their confidence and strategies for teaching PE. | <p>£5477</p> | <ul style="list-style-type: none"> • Professional, reliable staff have visited weekly and taught every child in the school for one term. • Teachers have learned new skills and strategies and have worked alongside PACES staff to increase their confidence. • Children have enjoyed PE lessons and built up a good rapport with PACES staff. • Many of the children's skills have increased. • Lesson plans, progress summaries and sustainability and next step options have been provided and shared with staff. |
| | <p>TOTAL SPENT 2018/19</p> | | <p>£10,620</p> | |
| | <p>TOTAL CARRIED OVER TO 2019/20 TO PUT TOWARDS LARGE OUTDOOR PLAY EQUIPMENT</p> | | <p>£7,880</p> | |