

## St. Mary's C.E. Primary School, Fownhope Sport Premium Report 2019/20

**Sport Premium Amount for 2019/20: £18,500 + £7,880 carried over from 2018 = £26,380**

Objectives/ Activities	Targeted Group	Resources/ Personnel Involved	Cost	Outcomes
<b>To promote dance in the Early Years.</b> <a href="#">Key Indicator 4</a>	Reception and Pre-School	<ul style="list-style-type: none"> <li>Employed PACES to deliver weekly dance sessions to Pre-School and Reception.</li> <li>PACES dance teacher scheduled to work with staff and children to prepare for inter-schools dance competition but cancelled due to pandemic.</li> </ul>	<b>£2000</b>	<ul style="list-style-type: none"> <li>Children and staff very much enjoyed the sessions and they promoted dance as a fun form of fitness.</li> </ul>
<b>To buy resources to increase games skills at playtimes and lunchtimes.</b> <a href="#">Key Indicator 2</a> <a href="#">Key Indicator 4</a>	Whole school	<ul style="list-style-type: none"> <li>New equipment purchased March 2020.</li> <li>Equipment used to improve throwing/ catching/ aiming in PE lessons.</li> </ul>	<b>£600</b>	<ul style="list-style-type: none"> <li>Increased throwing/ catching/ aiming and collaborative skills.</li> <li>More children can participate in certain activities at the same time within a PE lesson.</li> </ul>
<b>To provide high quality PE lessons which also increase staff skills and confidence.</b> <a href="#">Key Indicator 2</a> <a href="#">Key Indicator 3</a> <a href="#">Key Indicator 4</a>	Whole school	<ul style="list-style-type: none"> <li>PACES delivered 2 lessons and 2 clubs every Tuesday for the autumn and spring terms, increasing children's skills and providing professional development for teachers, enabling them to increase their confidence and strategies for teaching PE.</li> </ul>	<b>£7120</b>	<ul style="list-style-type: none"> <li>Professional, reliable staff have visited weekly and taught every child in the school for one term.</li> <li>Teachers have learned new skills and strategies and have worked alongside PACES staff to increase their confidence.</li> <li>Children have enjoyed PE lessons and built up a good rapport with PACES staff.</li> <li>Many of the children's skills have increased.</li> <li>Lesson plans, progress summaries and sustainability and next step options have been provided and shared with staff.</li> </ul>
<b>To attend more inter-schools festivals and tournaments.</b> <a href="#">Key Indicator 2</a> <a href="#">Key Indicator 4</a> <a href="#">Key Indicator 5</a>	Key Stage 2 children	<ul style="list-style-type: none"> <li>Different groups of children attended many different festivals and tournaments between September and March, ranging from futsal to multi-skills.</li> </ul>	<b>£600</b>	<ul style="list-style-type: none"> <li>The school has been represented at several inter-school events this year.</li> <li>Less confident children have been excited to participate and have improved their confidence and skills.</li> <li>Many children have competed in sport for the first time.</li> </ul>

<b>To run an after-school cheerleading club for lower Key Stage 2 children.</b> <a href="#">Key Indicator 4</a>	Lower key stage 2 children	<ul style="list-style-type: none"> <li>A member of school staff ran an after-school cheerleading club, building children's confidence and fitness.</li> </ul>	<b>£575</b>	<ul style="list-style-type: none"> <li>Many children, including those who do not usually participate in sport, attended and thoroughly enjoyed the club, increasing their fitness and teamwork.</li> </ul>
<b>To promote and organise team activities and new sports at lunchtimes.</b> <a href="#">Key Indicator 2</a> <a href="#">Key Indicator 3</a> <a href="#">Key Indicator 4</a>	Whole school	<ul style="list-style-type: none"> <li>Lunchtime supervisors received training for engaging more children in physical activities at lunchtimes.</li> <li>One lunchtime supervisor has led physical/ group activities at lunchtimes most days until March.</li> </ul>	<b>£700</b>	<ul style="list-style-type: none"> <li>Children loved the activities and being able to participate with children from other year groups.</li> <li>Increased participation in structured activity at lunchtime (and also less behavioural issues).</li> </ul>
<b>To employ a PE apprentice from August 2020.</b> <a href="#">All key indicators</a>	Whole school	<ul style="list-style-type: none"> <li>Headteacher and PE co-ordinator liaised and recruited an apprentice for next academic year, in partnership with Stride Active Hereford.</li> <li>August salary of apprentice.</li> </ul>	<b>£914</b>	<ul style="list-style-type: none"> <li>PE apprentice appointed for next school year. Training will take place in August and he will start working in school from September 2020. This will raise the profile of sport throughout the school.</li> </ul>
<b>To prepare children to participate in a talent show in the performing arts.</b> <a href="#">Key Indicator 2</a> <a href="#">Key Indicator 3</a>	Children from a variety of year groups	<ul style="list-style-type: none"> <li>A member of school staff worked closely with a variety of children to prepare them to dance in a school talent show in February.</li> </ul>	<b>£400</b>	<ul style="list-style-type: none"> <li>Dance was promoted through the talent show. Those children who participated grew in confidence and thoroughly enjoyed the experience, as well as being able to take their dance skills to a further level.</li> </ul>
<b>TOTAL SPEND 2019/20</b>			<b>£12,909</b>	
<b>TOTAL CARRIED OVER TO 2020/21 (there was no spend in the summer term 2020 due to the school being closed for COVID-19)</b>			<b>£13,471</b>	

**Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.

**Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement.

**Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport.

**Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils.

**Key indicator 5:** Increased participation in competitive sport.